



## McBride Health Sciences Scholarship Application sponsored by Krum ISD Education Foundation

The Krum ISD Education Foundation is pleased to offer the McBride Health Sciences Scholarship for \$1,000 for post-secondary education to a Krum ISD graduating senior.

NAME: \_\_\_\_\_ PHONE: \_\_\_\_\_  
STREET ADDRESS: \_\_\_\_\_  
CITY: \_\_\_\_\_ STATE: \_\_\_\_\_ ZIP CODE: \_\_\_\_\_  
BIRTHDATE: \_\_\_\_\_  
PARENT(S)/GUARDIAN: \_\_\_\_\_  
YEARS ATTENDED KRUM HIGH SCHOOL (please list each year): \_\_\_\_\_

### To complete this application, you will need:

- Completed typed scholarship application
- Transcript of high school records including SAT/ACT scores (if taken)
- One letter of recommendation from a person (not current KISD employees or family) familiar with you, your character, your work, and/or your experiences. **Though a recommendation form is provided in this packet, you may submit a signed letter in lieu of the form.**
- Essay

### To be eligible for this scholarship, you must:

- Be a graduating Krum High School senior who plans to continue your education at an accredited post-secondary institution (community college, trade school, vocation school, four-year university, etc.);
- Have exhibited good citizenship;
- Be active in school and in the community; and,
- Intend to pursue an education and career in a recognized health sciences field.

Applications are reviewed by the Krum ISD Education Foundation and its designated Committee(s). The application review process is a “blind review” process.

**The deadline to submit your application is the first Friday in February. Return your completed application and essay to a counselor at KHS.**

## McBride Health Sciences Scholarship Application

**This application must be TYPED in order to be accepted. You may expand the provided sections as needed to complete your responses.**

1. What post-secondary institution (college, trade school, university, etc.) do you plan to attend, and what course of study do you plan to pursue? When will you begin attendance?

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2. Please list any part-time or full-time job(s) you have worked during your high school years? A job is defined as employment at which you are accountable to a supervisor and are paid for your work.

| From (date) | To (date) | Employer | Hours/week |
|-------------|-----------|----------|------------|
|             |           |          |            |
|             |           |          |            |
|             |           |          |            |

3. Please list community and volunteer service activities and/or projects on which you have worked during your years at Krum High School. Do not include credit-attaining coursework as volunteer work, e.g. office aide. Volunteering at KISD campuses as tutors, helpers, etc. separate from credit hours is acceptable.

Please respond YES to Leadership Role if you organized an event or helped to organize an event, managed a team, supervised others, or led the effort in some meaningful way described in your response. Also respond YES if you were in a recognized / titled leadership position.

| Name of Service Activity / Project | Description of Involvement, Activities, etc. | Sponsored by: (organization) | Year | Leadership Role? Yes/No |
|------------------------------------|--|------------------------------|------|-------------------------|
|                                    |  |                              |      |                         |
|                                    |  |                              |      |                         |
|                                    |  |                              |      |                         |
|                                    |  |                              |      |                         |

4. Please list any extracurricular activities in which you have participated during high school. Examples include UIL Academics, FFA/4H, KHS Music programs, and KHS Sports programs. You can also include extracurricular activities undertaken outside of KISD, e.g. Select Volleyball.

| Year(s) | Activity |
|---------|----------|
|         |          |
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5. What are your goals for the next five (5) years? (Be specific)

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6. Please attach a copy of your high school transcript including SAT/ACT scores.

7. Please write an essay based on the following prompt. You may use external resources to gather information and facts. Please provide citations for external sources. Your essay should be at least four paragraphs and no more than two (2) pages TYPED, using Arial 12 pt. size font, double spaced with 1" margins. Refer to the rubric for specific details on scoring. Attach the essay to this completed application form.

Prompt:

Describe your most meaningful achievement(s) and how it (they) relates to your field of study and/or future goals.

8. Please attach one letter of recommendation from a person who is familiar with you, your character, your work, and/or your experiences. This person cannot be a current Krum ISD employee or a family member. **Though a recommendation form is provided in this packet, you may submit a signed letter in lieu of the form.**

## Letter of Recommendation

Student's Name: \_\_\_\_\_

**To the Student:** This form is to be completed by a person who is familiar with you, your character, your work, and your experiences. Letters from friends, relatives, other students, or current Krum ISD employees will not be accepted.

**To the Evaluator:** Please complete this form. You may use the back of this page if necessary. This form will become part of an open file available to the student. The reference included in the file will be considered non-confidential.

Please rate the student in each of the following categories:

| Categories              | Superior | Above Average | Average | Below Average |
|-------------------------|----------|---------------|---------|---------------|
| Self-Discipline         |          |               |         |               |
| Strength of Character   |          |               |         |               |
| Written/Oral Expression |          |               |         |               |
| Creativity              |          |               |         |               |
| Overall Evaluation      |          |               |         |               |

Include your personal information and knowledge of applicant.

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Evaluator's Name (please print): \_\_\_\_\_

Relationship to student: \_\_\_\_\_ Years known student: \_\_\_\_\_

Signature \_\_\_\_\_

## Scoring Rubric

| Category                               | 4 Pts   | 3 Pts  | 2 Pts  | 1 Pt   | 0 Pts  |
|--|---|--|--|--|--|
| 1 – College                            | N/A   | Answered all 3 parts of question   | Answered 2 out of 3 parts of question  | Answered 1 out of 3 parts of question                              | Did not answer   |
| 2 – Jobs                               | Worked during the school year for 1 year or more  | Worked during the school year for less than 1 year   | Worked a seasonal or summer job for more than 1 season/summer  | Worked a seasonal or summer job for 1 season/summer                | None worked  |
| 3a – Community Service Participation   | More than 5 activities  | 5 activities   | 4 activities   | 3 activities   | Less than 2 activities   |
| 3b – Community Service Leadership      | More than 3 leadership experiences  | 3 leadership experiences   | 2 leadership experiences   | 1 leadership experience  | Did not lead   |
| 4 – Extracurricular Activities         | More than 3 activities  | 3 activities   | 2 activities   | 1 activity   | No activities  |
| 5 – Goals                              | Highly focused and well thought out goals covering multiple years with clear path to achieve  | Well defined goals but lack of attainability plan  | More defined response with some details and direction  | Vague response without details or clear direction                  | Did not answer   |
| 7a – Essay: Structure and Organization | Three or more components are present in essay: <ul style="list-style-type: none"> <li>• Introduction, supporting paragraphs (at least two), and conclusion</li> <li>• Smooth flow and transitions</li> <li>• Varied sentence structure</li> <li>• Clear focus on opinion throughout persuasive essay</li> </ul> | Introduction, supporting paragraphs (at least two), and conclusion<br><br>Two of the following: <ul style="list-style-type: none"> <li>• Smooth flow and transitions</li> <li>• Varied sentence structure</li> <li>• Clear focus on opinion throughout persuasive essay</li> </ul> | Introduction, supporting paragraphs (at least two), and conclusion<br><br>One of the following: <ul style="list-style-type: none"> <li>• Smooth flow and transitions</li> <li>• Varied sentence structure</li> <li>• Clear focus on opinion throughout persuasive essay</li> </ul> | Introduction, supporting paragraphs (at least two), and conclusion | Did not include introduction, supporting paragraphs (at least two), and conclusion OR essay is less than four paragraphs in length |

## Scoring Rubric

| Category   | 4 Pts   | 3 Pts   | 2 Pts   | 1 Pt   | 0 Pts   |
|--|---|---|---|--|---|
| 7b – Essay: Stance and Position  | <p>Establishes connection between experiences/ achievements and field of study or goals</p> <p>Three or more of the following:</p> <ul style="list-style-type: none"> <li>Establishes clear knowledge of field of study</li> <li>Embodies commitment to goals</li> <li>Provides support from personal experiences</li> <li>Illustrates clear passion for subject</li> </ul> | <p>Establishes connection between experiences/ achievements and field of study or goals</p> <p>Two of the following:</p> <ul style="list-style-type: none"> <li>Establishes clear knowledge of field of study</li> <li>Embodies commitment to goals</li> <li>Provides support from personal experiences</li> <li>Illustrates clear passion for subject</li> </ul> | <p>Establishes connection between experiences/ achievements and field of study or goals</p> <p>One of the following:</p> <ul style="list-style-type: none"> <li>Establishes clear knowledge of field of study</li> <li>Embodies commitment to goals</li> <li>Provides support from personal experiences</li> <li>Illustrates clear passion for subject</li> </ul> | Establishes connection between experiences/ achievements and field of study or goals | Did not establish opinion                               |
| 7c – Essay: Spelling & Grammar   | 5 or fewer mistakes   | 6 – 8 mistakes  | 9 – 11 mistakes   | 12 – 14 mistakes   | 15 or more mistakes                                     |
| <p>Considerations:</p> <ul style="list-style-type: none"> <li>Spelling</li> <li>Punctuation</li> <li>Consistency in tense and plurality</li> <li>Parallel grammar structure</li> </ul> |   |   |   |  |   |
| Overall Impression   | Absolutely certain this is the right applicant to receive the scholarship   | Feel very good that this is the right applicant to receive the scholarship  | Somewhat convinced that this applicant should receive the scholarship   | Do not feel good about this applicant receiving the scholarship                      | Not convinced or swayed that this is the best applicant |